Perceived Confidence from Participation in the Connecticut LEND Program

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Background

- ► The Leadership Education in Neurodevelopmental and Related Disabilities program LEND
 - ► Graduate level program
 - Interdisciplinary training
- ► The goal is to improve the health and care of all individuals with disabilities by preparing and training professionals.

Purpose



► This study aims to address the following research questions of if students who participate in a LEND program perceive themselves as confidant, working with individuals with intellectual and developmental disabilities

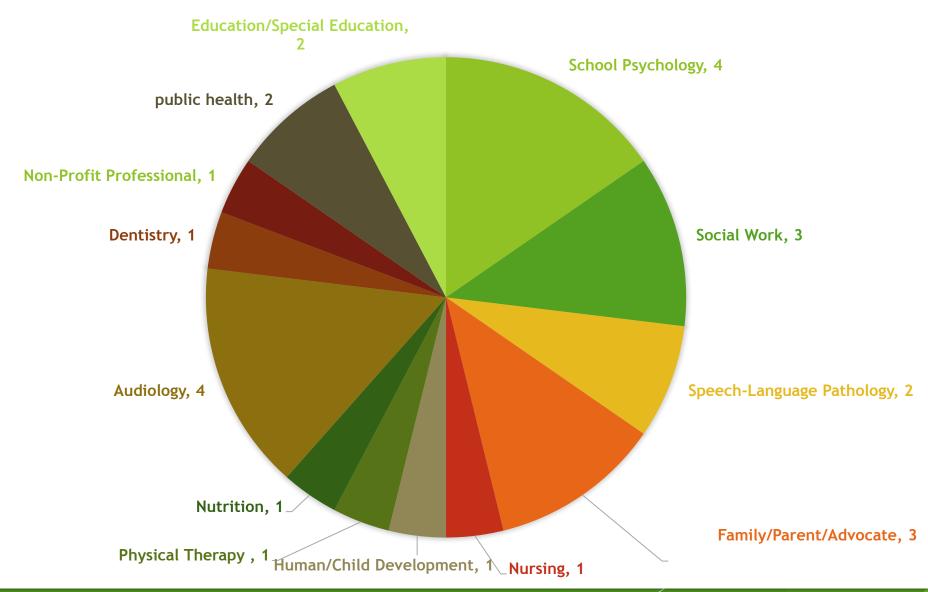
Results from this research will show how LEND programs improve professional's knowledge and therefore confidence

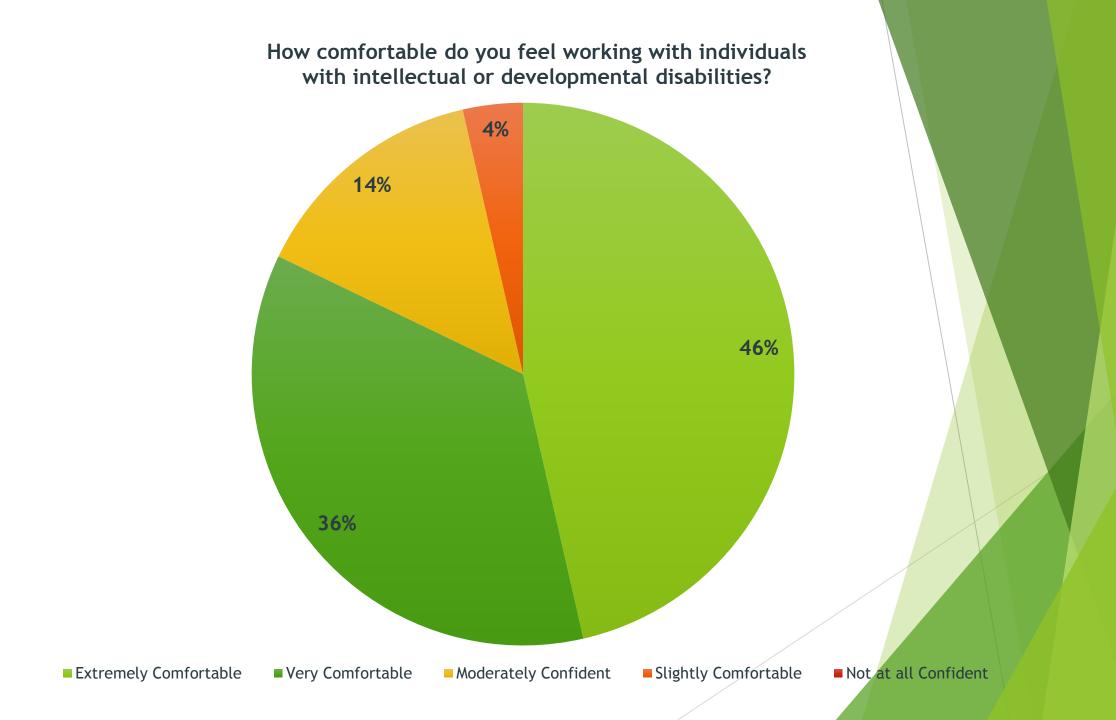
Determines the training that would be the most beneficial to professionals working with individuals with intellectual and developmental disabilities

Methods

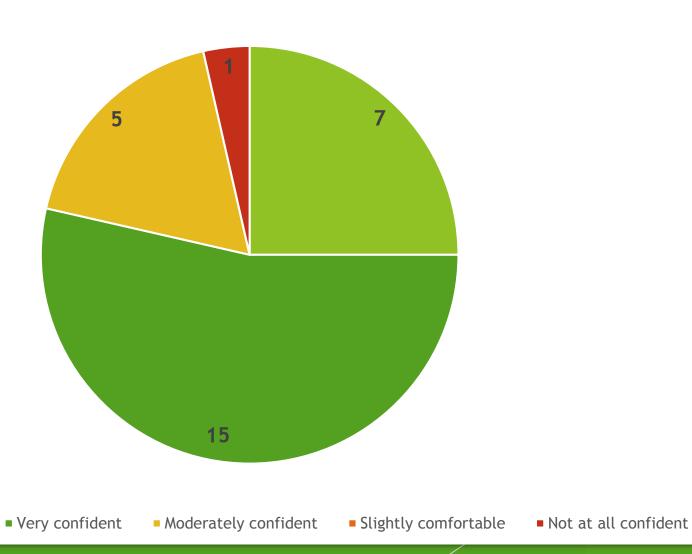
- Sample
 - ► CT LEND graduates from the past 10 years
 - Over age 18
 - All disciplines
- Measures
 - Online survey
 - ► Eight items asking about confidence in specific topic areas, e.g. family centered practices
- Analysis
 - Descriptive statistics: frequency of responses

DISCIPLINES



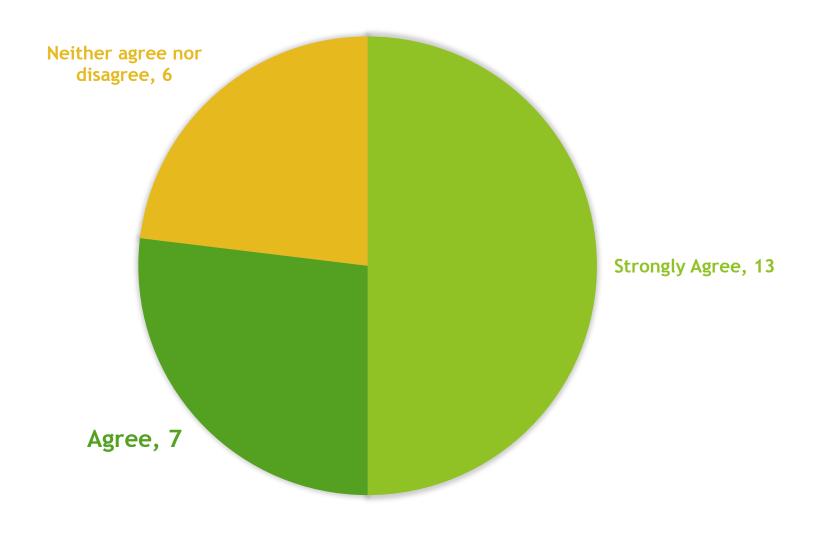


How confident do you feel working on interdisciplinary teams?

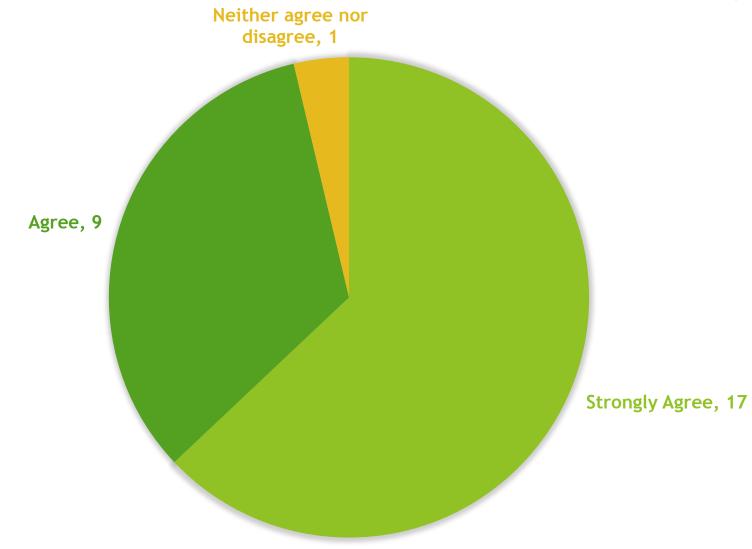


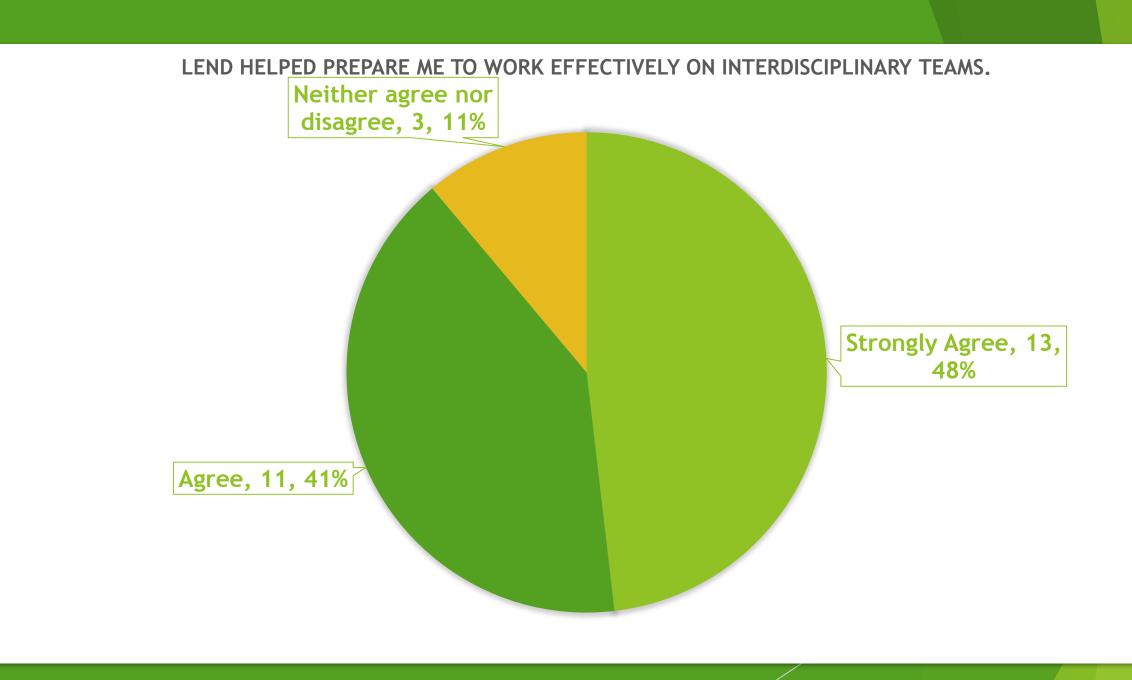
Extremely confident

LEND HELPED PREPARE ME TO PROVIDE SERVICES THAT ARE CULTURALLY COMPETENT.

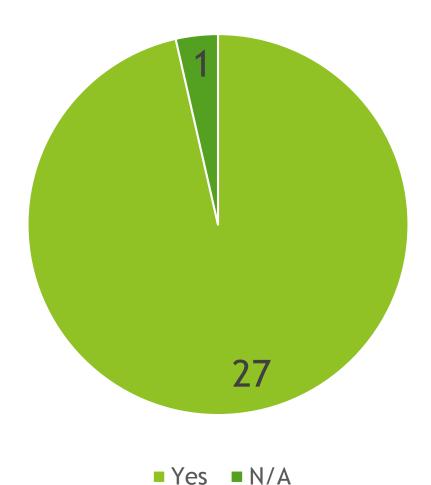


LEND HELPED PREPARE ME TO PROVIDE SERVICES THAT ARE FAMILY-CENTERED.

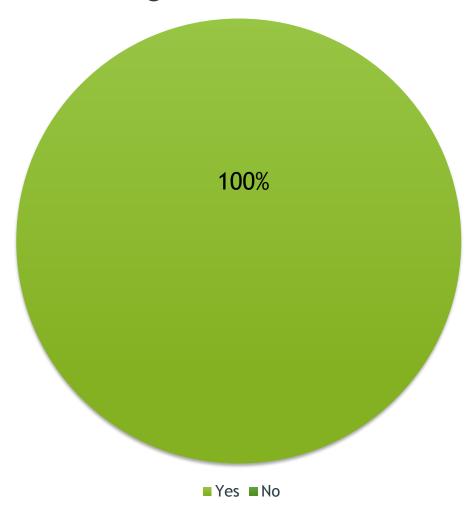




Overall, do you feel that the LEND program provided you with experience/training in interdisciplinary work with individuals with disabilities that you would not have gotten in your graduate program?



Overall, do you feel that the LEND program resulted in increased confidence in working with individuals with disabilities?



Discussion

In conclusion, the majority of professional who previously participate in a LEND program perceive themselves as confidant, trained, and prepared to work with individuals with intellectual or developmental disabilities in their fields.

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QUESTIONS?